

Child-related College Credits

College credits must appear on an official college transcript issued by an accredited college or university. Copies of an official transcript will be accepted.

MOPD Registry members may email, mail, or fax official college transcripts (or copy) to OPEN for entry into the registry member's record. Fax: 573-884-4627 Email: openinitiative@missouri.edu Mail: 1400 Rock Quarry Road, Suite Q108, Columbia, MO 65211-3280. Contact OPEN with Registry questions at 573-884-3373.

Generally, most courses in the following areas will be accepted for clock hour training:

ECE – Early Childhood Education

EDU – Education - Elementary or Middle School only (*Secondary/High School not accepted*)

HDFS – Human Development and Family Studies (child-related only)

CDFS – Child Development and Family Studies (child-related only)

Some courses, such as Child Psychology, may be listed in the Psychology (PSY) area or another area outside of those listed above. If it is unquestionably child related, it will be counted toward clock hours.

The courses below are samples of accepted child-related courses. To inquire if a course will be accepted for clock hours, email the department/course code, course description, and the name, city, and state of the institution to CCTraining@health.mo.gov.

Child/Adolescent Growth and Development

Child Development
Principles of Development in Early Childhood
Introduction to Early Childhood Special Education
Emergent Language/Literacy in Early Childhood
Normal Language Acquisition
Child Psychology
Educational Psychology

Learning Environment and Curriculum

Art for Elementary Teachers
Elementary School Music
Music for the Classroom Teacher
Curriculum Development for Early Childhood Professionals
Curriculum for Early Childhood Education
Introduction to Elementary Education
Math Methods for Elementary Teachers
Physical Education for Elementary Teachers
Creative Movement for Early Childhood
Aiding: Kindergarten
Supervised Teaching – Elementary Student Teaching – Special Education
Children's Literature
Foundations of Reading Instruction
Teaching Social Studies in Elementary School
Science Methods for Elementary Teachers
Communication Disorders
Special Education

Learning Environment and Curriculum (continued)

Special Education
Technology in the Classroom

Child/Adolescent Observation and Assessment

Early Childhood Assessment
Educational Evaluation for the Exceptional Child

Families and Communities

Multi-Cultural Study: Child and Family
Counseling Parents of Exceptional Children
Teacher/Parent Interactions
Utilizing Community/Family Resources
Parent-Child Relations Family Counseling

Health Safety and Nutrition First Aid Nutrition, Health & Safety Health Education for Elementary Teachers Child Abuse Intervention

Interactions with Children/Youth

Counseling Psychology

Program Planning and Development

Elementary Administration
Management of Child Care Centers

Professional Development and Leadership

Child & Family Advocacy

CLOCK HOUR TRAINING CREDIT: One (1) college credit equals fifteen (15) clock hours. Clock hours may not be carried over to the following year.

HALF-CREDIT COURSES: SCCR will count college courses that are partially child-related for half credit. These courses include General Psychology, General Sociology, Lifespan Human Development, and others. To inquire if a course will be accepted for clock hours, email the department/course code, course description, and the name, city, and state of the institution to CCTraining@health.mo.gov.